

### **Expressive Art and Design**

Class display of our faces  
Drawing pictures to match the Phase 2 soundcards  
Making 'What can I see?' pictures  
Making scratch art pictures  
Music sessions exploring music from different countries  
Large art pictures using found items in the forest and garden

### **Understanding of the World**

Exploring the weather board  
Explore similarities and differences in us; comparing the differences between our classmates  
Making our birthday chart  
Creating a sensory wall  
Looking at our fingerprints  
Fun in Forest School with Tina Red  
Exploring different cultures and religions

### **Communication and Language**

Self portraits  
Family and friends trees  
Sharing ideas about our favourite activities  
Listening walks; What can we hear?  
Explore senses and what it's like to not be able to see or hear etc  
Listening to one another and responding to what they say  
Encouraging speaking skills; talking to small groups and the whole group  
Listening to stories and poems with attention and recall

### **Maths**

Counting how many children are in the class  
Number recognition using numberlines; cards and squares  
Ordering number cards 1 – 10  
Looking at and comparing how many letters are in our names  
Tallying – Eye colour charts  
Measuring and comparing our height  
Counting by rote to 20  
Counting fish  
Using 2D shapes to make patterns and pictures  
Exploring time measurement using standard and non-standard units of measure

### **Foundation Stage Unit Overview**



### **Ourselves**

**Autumn Term 1 2017**

### **Literacy**

Daily Phonics sessions covering Phase 2  
Awesome Adjectives Wall; exploring different words to describe us  
Finding items around the class for the letters of the alphabet – matching sound to letter  
Mark making on pictures and photographs for early writing skills  
Practice writing for labels and captions  
Begin to use phonics to attempt to write words

### **Personal Social and Emotional**

Sharing ideas about how to describe ourselves  
Talking about what we did during the Summer holidays  
Discussing and making Family Trees  
Discussing Class Rules – how to make the classroom and fun and safe place  
Looking at and discussing peoples abilities  
Working as part of a group on activities  
Encourage confidence to speak out and to try new activities  
Encourage co-operative play and turn taking

### **Physical Development**

Leap Into Life – daily  
P.E; Head Shoulders Knees and Toes  
What can I do with my body – balance and movement?  
Dancing and moving to music  
Funky Feet Fitness and Sticky Kids  
Playing the dressing game in teams