



Evidencing the impact of the PE and School Sport

Action Plan for Chagford C E Primary School 2018 – 2019

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding - Individual schools will receive circa £16K –17K per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; release of staff for CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year:	2018 - 2019	Funding allocated: £17220
Lead member of staff:	2018 - 2019	PE lead: Liz Wiseman

Key achievements to date: (Comment on effect funding has had on pupils' attainment and participation in sport; and how improvements will be sustainable)	Areas for further improvement
<p>Increased participation in after school clubs including those leading to participation in competitions – netball, football, rugby and cross country.</p> <p>Increase in children attending local cricket, running and football clubs as a result of enjoyment in PE lessons and clubs.</p> <p>Most successful year to date in competitions. Qualifiers to regional competitions in football, netball, girls U11 cricket and mixed U11 cricket. Cross country winners of local competition and runners up in rugby competition.</p> <p>Wider range of opportunities made available through the use of exterior coaches and new clubs within school.</p>	<p>Continue to introduce new sports opportunities to the children through the use of external coaches and clubs.</p> <p>Explore the opportunity to develop the outdoor spaces after building demolition to increase the activity levels of children during play times – equipment acquisition and trim trails.</p>

Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			
Intended spend £1900			
Intended actions and impact on pupils	Funding allocated	Evidence and impact	Sustainability and next steps
Swimming – to utilise the local swimming pool to further develop the self-rescue skills of Year 5 pupils	£300	All Year 5 will have completed a self-rescue course to increase their confidence and be equipped to participate in	This will become part of the progression of skills plan for swimming on a yearly planned basis. The Chagford swimming pool will be hired in advance of lessons in the summer term to provide this course.

Provision of physical activity for end of year in an area of personal interest e.g. parkour	£100	adventurous water activities at residential in Year 6 Allow children to experience a wider range of sport locally. Address the enthusiasm and wants of all children.	Pupils will have some influence in the opportunities available to them which could further develop into ongoing clubs
Set up opportunity for children to make the most of their local area through adventurous activity.	£500	Development of Outdoor Adventurous learning opportunities such as orienteering onsite and onto the moor Introduce overnight camping opportunities onsite and offsite	The new landscaped school site will have its own marked orienteering course to encourage skills in all year groups The camping equipment will be further resourced and a member of staff will acquire the necessary qualifications to provide this opportunity to the children of the school
Replace PE equipment and add to existing quality of equipment available	£1000	All pupils will have access to safe, high quality equipment for PE lessons	PE will be resourced effectively for all pupils

Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Intended actions and impact on pupils	Funding allocated	Evidence and impact	Sustainability and next steps
Celebration assembly every Friday will encourage the celebration of PE and sporting achievements inside and outside of school and a display board is dedicated to sport/active learning	£0	All pupils will have opportunity to share their achievements including any gardening/outdoor learning	Children are keen to show their achievements and have their achievements added to the display board for parents to see. Children will have greater confidence to participate in sport.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intended actions and impact on pupils	Funding allocated	Evidence and impact	Sustainability and next steps
Gymnastics teaching and equipment use twilight session – 12.09.18 with OCRA Gymnastics Coach	£95	Teachers are upskilled to safely use the new gymnastics equipment and teach effective gymnastics lessons	Staff will work together and share good practice. They will use the new gymnastics equipment to its full extent therefore giving all pupils access to the acquisition of new skills
PLT to attend CPD training and cluster meeting to learn new skills that can be taught to children in school and provide support for other teachers	£90 3x meetings over year - cover	Staff are able to seek support. Increased confidence in teaching PE	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intended actions and impact on pupils	Funding allocated	Evidence and impact	Sustainability and next steps
Support expert to coordinate gardening/outdoor connected curriculum opportunities	£4500	Increase in children's knowledge of how to lead a healthy lifestyle Increase in children's awareness of lifestyle choices Increase in produce from school garden used in onsite cooking opportunities Increase in use of outdoor learning and activity levels for those who do not participate in sport in cross curricular opportunities	Children will become more active around the school site and those pupils who do not normally access sport will have other opportunities available to remain physically active

Access to various sporting events in the local community via transport	£1600	Allow children to access competition at different venues, increasing participation in school sport	All children will have the opportunity to try new sports at festivals and take part in competitions with other primary schools
Staff supply cover to attend with children at sporting events	£500		
Planning and developing a progressive plan for outdoor and adventurous opportunities for children in key stage 2.	£1500 (teaching staff provision and transport)	Allow children to experience a wider range of sport locally. Address the enthusiasm and wants of all children. To learn new skills that can be celebrated at Grenville House in year 6.	All children will feel skilled and able to access the adventurous activities on the Year 6 residential at Grenville as a result of previous experiences organised by the school All Year 6 pupils will sign up for the residential
Subscription to OCRA for provision of festival and competition programme and primary school netball and football league	£2000 6x £25 per match =£150	Children will have access to all sports festivals and a range of competitions across the region	Children will have a regular cycle of sporting opportunities and have experience of visiting college venues as part of their transition across phase
OCRA Tag Rugby Coach – run after school club in preparation for competition in Spring Term 19	£150	KS2 children will be able to enter the Tag Rugby competition fully prepared	Teachers will work alongside the coach to be able to sustain this into the future without the support from OCRA

Key Indicator 5: Increased participation in competitive sport

Intended actions and impact on pupils	Funding allocated	Evidence and impact	Sustainability and next steps
Gymnastics club – participation in competition – Spring Term 10 weeks	£900	Increased number of children participating in	Gymnastics will become a regular club for the school and participation in competitions will become part of the normal sporting cycle for the school

Renewal and increased range of gymnastics equipment to broaden the range of teaching	£2000		The school will provide new opportunities for gymnastics through extension of the equipment available and teachers will gain further confidence to utilise this equipment and extend children's skills
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Total funding: £17220	Total funding allocated to date:£16680	Total funding to be allocated: £540
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