

Grasshoppers Class Curriculum Overview – Autumn 1, 2017 Our Bodies

English

- **Reading**
- **Continue to develop reading confidence and pleasure in reading. Ask and answer questions. Make predictions.**

Use terminology with understanding: title, author, illustrator, blurb, fiction, non-fiction; contents, chapter, heading, caption, diagram, index, glossary.

Guided reading weekly.

1:1 reading as often as possible: please feel welcome to come into school in the morning to listen to your child read.

- **Speaking, listening and writing**
Speak clearly in correct register for the audience. Listen carefully in different contexts. Improve letter formation. Begin to use complex sentences.
Phonics and spelling: improve accuracy when reading and writing. Revise Phase 2, 3, 4 and 5 phonics. Introduce Year 1 and 2 common exception words.
Think and articulate sentences before writing; write, read and check. Focus on stories: How to Hide a Lion at School; The Boy who cried Ninja: memorising, innovating and inventing our own stories.

- **Grammar and punctuation; vocabulary**
Use capital letters for the first word in sentences and names. Leave finger spaces between words consistently. Punctuate the end of sentences accurately. Join words and clauses using a variety of conjunctions. Begin to explore compound sentences.
Use terminology with confidence and understanding: letter, capital letter, word mark, verb, noun, adjective, adverb.

Art & Design

Signs of autumn: observational drawing, leaf printing, collage.

Our bodies: self portraits; friends' faces; still life.

Explore colour mixing and shading with different pencils.

ICT

Keeping safe with technology.
Rules for using our tablets.
Use programs linked with maths concepts and spelling.

Design & Technology

Link with Art.

Split pin bodies to show how our joints work.

Make cardboard body suits.

Geography

Introduce maps and keys.
Focus on our local area and the concept of journeys.
Habitats.
Introduce the compass points.

Mathematics

Make connections between real life situations, language, pictures and symbols.
Identify and represent numbers using objects and pictures including the number line. Count to and across 100, forwards and backwards.

Solve problems.
Reason mathematically.
Explore and enjoy being creative in maths. Use the four operations confidently with numbers, shape, space and measures.

Learn the days of the week and the months of the year.
Sequence events in chronological order using language, including morning, afternoon, evening, yesterday, today, tomorrow.
Tell the time: o'clock, half-past, quarter past and quarter to.

Physical Education

Improve basic movements including running, jumping, hopping, throwing and catching. Daily movement games.
Gymnastics using large apparatus.

Religious Education

Belonging to our school family: shared values. Agree our class rules. Explore beliefs linked with Creation and our purpose in the world. Focus on similarities and differences in major world religions: Creation myths.

Science

Changing season.
Our bodies
Our senses.
Visit the local health centre. Challenge ourselves with Clip and Climb. Visit Exeter Cookery School.

History

How we have changed (Year 1).
Our plans for the future (Year 2).
Changes in Chagford within living memory.

P.H.S.E.

Belonging to our school family: why we have rules and what they are. Agree our own class rules: discussion and promise.
Our school values. Friendship: getting to know more about our school family.

Music

Action rhymes and songs linked with our topic. Explore body percussion.
Compose our own songs and rhymes about Autumn and about ourselves.

