Pupil Premium Report Academic Year 2014/15

Overview of Pupil Premium Grant

Value of Grant

Financial Year	2014/15	2015/16
Pupil Premium Grant (PPG) *	£1300	£1320
Service Children Grant	£300	£300
Children in/adopted from Care	£1900	£1900

^{*}Pupil Premium includes 'Ever 6' children who are currently in receipt of free school meals or who have been at any time in the last six years.

Grant received

Financial Year	2014/15	2015/16
Total Pupils on roll	146	151
Total number of pupils eligible for Pupil Premium Grant (PPG)	18	21
Total number of pupils eligible for Service Children Grant	3	3
Total number of pupils eligible for Children in/adopted from Care	6	6
Total amount of PPG received	£32,500	£40,020
Proportion of grant within academic year	7/12ths	5/12ths
Value of grant within academic year	£18,958	£16,675
	Total Grant	£35,273

Performance of Pupils 2014/15 - KS2

	Writing	Reading	Maths
Value Added			
Non PP	99.27	98.88	97.91
PP	100.89	100.86	97.55
Overall APS			
Non PP	30.7	30.4	30.2
PP	24.0	24.5	23.0
2 Levels of Progress			
Non PP	100	92	92
PP	100	100	33.3
3 Levels of Progress			
Non PP	55.6	66.7	55.6
PP	33.3	33.3	33.3

Provision Planning and Impact Assessment

Intervention	Description	Desired Impact / Impact Assessment	Targeted Pupils	Budget
Additional Teaching Assistant (TA) time (All Years)	Teaching assistants are targeted in areas where free school meal children have been identified as underperforming either to support small groups, individual children or to deliver specific interventions e.g. 'From Counting to Calculate', Phonics, Letters and Sounds, Reading support.	Improve attainment for PP children across all year groups and narrow the gap between non PP pupils, e.g. Phonics, literacy and maths interventions for Y1/2 children who are not likely to meet screening expectation.	All	£10,350
	Treduing support.	50% of PP children met Phonics standard at Yr 1. 86% PP children reached ARE in maths at the end of Year 2.		
		Individual pupils made good progress.		
1:1 intervention	An individual pupil is given intensive individual support	Individual tailored support to pupils to improve behaviour and learning.	Individual pupils	£8,735
		Pupils were supported to be able to access the classroom environment and learning.		
Disadvantaged Literacy Project	Disadvantaged Literacy Project Training and meetings for two class teachers,	To raise spelling standards across years 1 -3. The majority of pupils achieved ARE for spelling as a result of the interventions.	Year 1-3	£480

Additional Teacher input	Small group Year 6 numeracy	To boost Year 6 pupils attainment.	Individual year 6	£800
	(Springboard 6)and spelling support with	Desired outcomes achieved for all but	pupils	
	class teacher.	one of the pupil premium pupils.		
Additional resources	Funding to support individuals/ groups	Majority of children achieve expected	All	£1,000
(vulnerable groups)	of children e.g. additional equipment	progress or greater		
Additional resources	Subsidies for families to enable children	Promote equality and self-esteem by	All	£250
funding for residentials/	on free school meals to access school	participating in activities which would		
school trips and G&T	identified workshops e.g. Exeter	otherwise be unaffordable and which		
workshops)	University gifted and talented	boost learning opportunities to		
	programme, and residentials.	support school aims to nurture the		
		whole child.		
Parent Support Advisor /	Employed to provide family support by	Improved attendance and	All/ Vulnerable	£4,600
Parental Engagement	referral, signpost to other help and	engagement in school for those	children (DAF led)	
	provide positive parenting workshops	supported. Positive feedback from		
	and support groups.	parents and children involved.		
Thrive training and resources	Thrive draws on the latest findings of	Two thirds of pupils currently	All	£1,775
	neuroscience, attachment theory, child	accessing Thrive are pupil premium		
	development and research into the role	children. Positive impact on behaviour		
	of creativity and play in developing	and attitudes to learning as well as		
	emotional resilience. It focuses on what	whole staff awareness raising in		
	can be done differently to re-engage	supporting vulnerable children		
	children with learning. Renewals and			
	CPD for 6 practitioners			
Thrive Nurture Group	Developing confidence and self-esteem	Inclusion success	Individuals	£5,700
	for individuals and small groups led by		following Thrive	
	Thrive practitioners		Assessments.	
Booster groups and	Phonics / SATS booster group	Children able to access learning at ARE	Y1 and Y2	£670
conferencing		and make expected progress		
		Successful phonics screening at Y1		
Music drumming workshop	African drumming weekly workshop to	Children demonstrated an improved	All	£350
	enhance confidence, self-esteem and	approach to learning a new skill and		
	collaborative working	performed these for whole school and		
		parents		

Admin time	Manage individual budgets, organise workshops and communicate with parents/agencies	Improve outcomes for all children	All	£570
TOTAL COST			£35,280	