

Pupil Premium Report

Academic Year 2013/14

Overview of Pupil Premium Grant

Value of Grant

| <i>Financial Year</i> | 2013/14 | 2014/15 |
|-------------------------------|----------------|----------------|
| Pupil Premium Grant (PPG) * | £900 | £1300 |
| Service Children Grant | £300 | £300 |
| Children in/adopted from Care | n/a | £1900 |

*Pupil Premium includes 'Ever 6' children who are currently in receipt of free school meals or who have been at any time in the last six years.

Grant received

| <i>Financial Year</i> | 2013/14 | 2014/15 |
|---|--------------------|----------------|
| Total Pupils on roll | 147 | 146 |
| Total number of pupils eligible for Pupil Premium Grant (PPG) | 18 | 18 |
| Total number of pupils eligible for Service Children Grant | 3 | 3 |
| Total number of pupils eligible for Children in/adopted from Care | n/a | 5 |
| Total amount of PPG received | £17,100 | £32,500 |
| Proportion of grant within academic year | 7/12ths | 5/12ths |
| Value of grant within academic year | £9,975 | £13,542 |
| | Total Grant | £23,517 |

Performance of Pupils 2013/14 – KS2

| | Writing | Reading | Maths | Average |
|-----------------------------|----------------|----------------|--------------|----------------|
| Value Added | | | | |
| Non PP | 99.68 | 98.03 | 99.29 | |
| PP | 100.07 | 100.43 | 96.24 | |
| Average Point Score | | | | |
| Non PP | 29.1 | 29.2 | 30.3 | 29.7 |
| PP | 27.0 | 28.9 | 26.2 | 27.1 |
| 2 Levels of Progress | | | | |
| Non PP | 100 | 91.7 | 100 | |
| PP | 75 | 100 | 25 | |
| 3 Levels of Progress | | | | |
| Non PP | 50 | 25 | 33.3 | |
| PP | 50 | 25 | 0 | |

Intervention and Impact Planning and Assessment

| Intervention | Description | Desired Impact / Impact Assessment | Targeted Pupils | Budget/ Expenditure |
|--|---|---|--------------------------|---------------------|
| Additional Teaching Assistant (TA) time (Year 1/2) | Teaching assistants are targeted in areas where free school meal children have been identified as underperforming either to support small groups, individual children or to deliver specific interventions e.g. 'From Counting to Calculating'. | <p>Improve attainment for PP children and narrow the gap between non PP pupils, e.g. Phonics, literacy and maths interventions for Y1/2 children who are not likely to meet screening expectation.</p> <p>60% of PP children met Phonics standard at Yr 1. <i>One PP child did not reach ARE in maths at the end of Year 2.</i></p> | All | £1560 |
| 1:1 intervention | An individual pupil is given intensive individual support | <p>Individual tailored support to pupils to improve behaviour and learning.</p> <p>Pupils were supported to be able to access the classroom environment and learning.</p> | Individual pupils | £12000 |
| Parent Support Advisor | Employed by the Okehampton Learning Community to provide family support by referral, signpost to other help and provide positive parenting workshops and support groups. | <p>Improve relationships and better parent-child-school engagement. Good transition to college with additional support and visits</p> | All/ Vulnerable children | £1600 |
| Thrive Training and resources | Thrive draws on the latest findings of neuroscience, attachment theory, child development and research into the role of creativity and play in developing emotional resilience. It focuses on what can be done differently to re-engage | <p>Two thirds of pupils currently accessing Thrive are pupil premium children. Positive impact on pupil behaviour and attitudes to learning as well as raising all-staff awareness in</p> | All | £4660 |

| | | | | |
|---------------------|---|---|--|----------------|
| | children with learning. Training for 4 staff members | supporting vulnerable children | | |
| Thrive Nuture Group | Developing confidence and self-esteem for individuals and small groups led by Thrive practitioner | Inclusion success | Targeted children following Thrive assessments | £3500 |
| Forest School Group | Developing confidence and self-esteem for individuals and small groups led by Forest School trained teacher | Inclusion success and increase in self-esteem. Removal of barriers to learning in the classroom and improved behaviour of pupils and ability to work collaboratively in class | Targeted children | £200 |
| TOTAL COST | | | | £23,520 |