

## ***Pupil Premium***

The pupil premium is an allocation of funding provided to schools to support children who may be vulnerable to underachievement. The government believes that the pupil premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Schools also receive funding for children who have been looked after continuously for more than six months, and children of service personnel.

The amount received is dependent on the number of children who are known to be eligible for free school meals. All schools are required to report on the amount of funding and how this is being used.

### *Principles*

- We organise teaching and learning at Chagford CE Primary in order to meet the needs of all children in the best way.
- We ensure that appropriate provision is made for children who belong to vulnerable groups and that socially disadvantaged children have their needs adequately assessed and met.
- We recognise that not all children who receive free school meals will be socially disadvantaged and we also recognise that not all children that are disadvantaged have free school meals. We reserve the right to allocate Pupil Premium funding to support any child the school has identified as being socially disadvantaged.
- We will allocate Pupil Premium funding after a needs analysis to identify priority groups and individuals.

Limited funding and resources mean that not all children receiving free school meals will receive pupil premium interventions at any one time.

**From April 2012 to March 2013, 23 pupils (15.9%) benefitted from the grant. The total grant received was £14,329.**

### ***Summary of provision:***

- Providing targeted one-to-one teaching assistant time focusing on literacy and numeracy
- Additional literacy support prior to SATS
- THRIVE intervention (more can be found out about THRIVE at <http://thriveftc.com/>)
- Social skills group
- Behaviour support/ Social counsellor
- Enabling children to access enrichment opportunities at reduced cost

## **Impact**

In all three main curriculum areas (reading, writing and maths), pupil premium children exceeded the National Curriculum Points expected targets. In Reading and Writing, their achievement targets exceeded those of non-pupil premium children.

<b>READING</b>	<i>Expected</i>	<i>Achieved</i>
Pupil Premium children	3.18	4.91
Non pupil premium children	3.34	4.51

<b>WRITING</b>	<i>Expected</i>	<i>Achieved</i>
Pupil Premium children	3.19	4.82
Non pupil premium children	3.36	4.66

<b>MATHS</b>	<i>Expected</i>	<i>Achieved</i>
Pupil Premium children	3.18	3.75
Non pupil premium children	3.38	4.53

<b>ATTENDANCE</b>	<i>Expected</i>	<i>Achieved</i>
Pupil Premium children	100%	92.7%
Non pupil premium children	100%	93.8%

## **Objectives for 2013/14**

Expected grant: £20,700 (to be confirmed by Department for Education)

Continue with the successful interventions already implemented where appropriate for each individual child

Explore further access to breakfast club, after school clubs and supported access to residential trips as appropriate

Extend THRIVE training by peer-to-peer mentoring